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**English B – Higher level – Paper 2 – Listening comprehension**  
**Anglais B – Niveau supérieur – Épreuve 2 – Compréhension orale**  
**Inglés B – Nivel Superior – Prueba 2 – Comprensión auditiva**

Tuesday 8 November 2022 (morning)  
Mardi 8 novembre 2022 (matin)  
Martes 8 de noviembre de 2022 (mañana)

Candidate session number  
Numéro de session du candidat  
Número de convocatoria del alumno

1 h

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**Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- Notes may be written in the spaces provided. Notes will not be marked.
- Answers and notes may be written at any time during the examination.
- There will be three audio texts. All answers must be based on the appropriate audio texts.
- There will be four minutes of reading time at the start of each audio text.
- Each audio text will be played twice. There will be a two-minute pause before each audio text is repeated.
- The maximum mark for this examination paper is **[25 marks]**.

**Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Des notes peuvent être rédigées dans les espaces prévus à cet effet. Ces notes ne seront pas prises en compte dans la notation.
- Les réponses et les notes peuvent être rédigées à tout moment pendant l'examen.
- Les textes audio seront au nombre de trois. Toutes les réponses doivent s'appuyer sur les textes audio correspondants.
- Quatre minutes de lecture seront accordées au début de chaque texte audio.
- Chaque texte audio sera lu deux fois. Une pause de deux minutes sera observée entre les lectures de chaque texte audio.
- Le nombre maximum de points pour cette épreuve d'examen est de **[25 points]**.

**Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Se pueden escribir notas en los espacios provistos a tal efecto. Las notas no se calificarán.
- Escriba sus respuestas y sus notas en cualquier momento del examen.
- Habrá tres textos de audio. Todas las respuestas deben basarse en los textos de audio adecuados.
- Se concederán cuatro minutos de lectura al comienzo de cada texto de audio.
- Cada texto de audio se reproducirá dos veces. Habrá una pausa de dos minutos antes de que se repita cada texto de audio.
- La puntuación máxima para esta prueba de examen es **[25 puntos]**.



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12EP02

**Text A**

You are going to hear a podcast episode about fake news on social media.



1. Choose the **five** true statements.

[5]

- A.** The speaker states that the truth travels as fast as fake news.
- B.** The speaker thinks the spread of fake news is under control.
- C.** There is more fake finance news than fake celebrity stories.
- D.** Humans often spread fake news by mistake.
- E.** Most of the content found to be fake on social media is deleted.
- F.** The speaker recognizes social media platforms' efforts in fighting fake news.
- G.** Fake news is created primarily for financial benefits.
- H.** The speaker thinks misleading hashtags are easy to identify.
- I.** Social media platforms currently label political ads.
- J.** The speaker recommends users do their own research to identify fake news.

**Notes/Notas:**



12EP03

Turn over / Tournez la page / Véase al dorso

**Text B**

You are going to hear a conversation between two friends, Jun and Michelle, about their neighbourhood in the city.



Choose the correct answer.

2. How does Michelle feel about their neighbourhood's current transportation network?

- A. Pleased
- B. Neutral
- C. Unsatisfied

3. Which of the following does Michelle say about their neighbourhood?

- A. The train station is too small.
- B. It has two bus lines that go to downtown.
- C. It is unlikely that the city will build bike paths.

**Notes/Notas:**



4. Why does Jun think their neighbourhood is going to be revitalized?

- A. Some fashionable places have moved in.
- B. The average rent has increased by 13%.
- C. Restaurants and cafes are getting expensive.

5. What do Jun and Michelle both worry about as a result of urban renewal?

- A. They will not be able to afford the rent anymore.
- B. The neighbourhood will lose its character.
- C. It will be hard for minority groups to find jobs.

6. Fortune Diner is...

- A. a franchise cafe.
- B. popular among locals.
- C. located next to a bank.

**Notes/Notas:**



12EP05

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12EP06

Answer the following questions.

7. What does Jun think about urban renewal and a city's growth?

.....

8. What are old, unused factory buildings repurposed as in some cities?

.....

9. What **two** measures do Jun and Michelle **agree** will help current residents during urban renewal?

[2]

(a) .....

(b) .....

10. According to Jun, how should the city gather residents' comments?

.....

Notes/Notas:



12EP07

Turn over / Tournez la page / Véase al dorso



**Text C**

You are going to hear a conversation between a sociology student, Brandon, and his professor, Dr Wu, discussing the social function of gossip.



Complete the following gaps. Use no more than three words for each gap.

Brandon's notes:

**Notes on Discussion with Dr Wu**

- "Gossip" is not considered the same as "[ - 11 - ]" in sociology, unlike in common beliefs.
- Structure of gossip:  
[ - 12 - ] → gossipers' comments about the targets → elaboration
- Gossip is referred to as "positive" or "negative" based on the [ - 13 - ] of the gossiper's remark.
- According to research, genuine, honest [ - 14 - ] in the form of gossip were positively received.
- People conform to social standards to avoid [ - 15 - ] through gossip.

**Notes/Notas:**



11. [- 11 -]

12. [- 12 -]

13. [- 13 -]

14. [- 14 -]

15. [- 15 -]

Tick [✓] **one** correct option for each of the following statements.

Whose opinion?	Dr Wu	Brandon	Both
16. Gossip provides useful insights into the norms of a society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. It is more meaningful to examine the role of gossip in relationships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Sharing gossip is a sign of trust.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Gossip helps friendships to grow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. A person's desire to gossip is related to their personality.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Notes/Notas:**



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12EP10

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12EP11

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12EP12